



Department of Health, Physical and Secondary Education

**Bachelor of Science in Health and Physical Education
Program of Study
2020-2021**

Name:	Banner #:
Date:	Expected Program Graduation Date:

Course Number	Course Title	Credit Hours	Semester and Final Grade	Advisor's Signature
University College Core Curriculum: 39 Credits				
Transitional Studies - University Studies				
UNIV 101 and UNIV 102 Or UNIV 110 or UNIV 111	Freshman Seminar I (Required for all first-time students) Freshman Seminar II (Required for all first-time students) University Studies (Required of transfer student who have less than 30 transfer credits) University Studies Student Program	2		
Transitional Studies - Life Skills				
HEED 112	Health & Wellness	2		
Communication Skills - Written Communication				
ENGL 110	English Composition I	3		
Communication Skills - Oral Communication				
SPEE 200	Introduction to Speech	3		
Information Literacy				
ENGL 120	English Composition II	3		
Reasoning Skills - Critical Thinking				
<i>Select one (1) of the following:</i> PHIL 110 PHIL 220	(Required of transfer students who have less than 60 transfer credits) Critical Thinking Introduction to Logic	3		
Reasoning Skills - Quantitative Reasoning				
<i>Select one (1) of the following:</i> MATH 123 MATH 126 MATH 129 MATH 130 MATH 131	College Algebra Quantitative Reasoning Precalculus Mathematics I Precalculus Mathematics II Algebra and Trigonometry	3-4		
Scientific Literacy - Natural Sciences				
NSCI 111/111L	Comprehensive Physical Science (Lecture & Lab)	4		
BIOL 150/150L	Principles of Biology I (Lecture & Lab)	4		
Scientific Literacy - Social Sciences				

<i>Select one (1) of the following:</i>				
ECON 212 ECON 211 GEOG 210 HIST 212 POLI 200 POLI 210 POLI 220 PSYC 210 SOC 210	Principles of Microeconomics Principles of Macroeconomics Principles of Geography United States since 1865 Introduction to Political Science Principles of American Government Principles of Public Administration General Psychology Principles of Sociology	3		
Humanities and Creative Arts				
<i>Select one (1) of the following:</i>				
ART 210 COMM 220 ENGL 220 ENGL 223 ENGL 240 ENGL 250 ENGL 253 HIST 210 HUMN 211 HUMN 212 MUSI 210 MUSI 225 MUSI 260 PHIL 210 RELI 215 THEA 203	Survey of Art Film and Video Appreciation African American Literature I African American Literature II Introduction to Literature Women in Literature Images of Women African American History Music, Art and Ideas I Music, Art and Ideas II Music Appreciation History Jazz / American Culture African American Music Introduction to Philosophy Introduction to the Bible Introduction to Theatre	3		
Global Literacy				
<i>Select one (1) of the following:</i>				
ANTH 210 ART 150 ART 215 BADM 210 CHIN 110 CHIN 120 ENGL 211 ENGL 212 FREN 110 FREN 120 GEOG 220 HIST 110 HIST 120 HIST 270 PHIL 211 POLI 230 SOC 150 SPAN 110 SPAN 112 SPAN 120 SPAN 122 YORU 110 YORU 120	Introduction to Anthropology Manga and Sequential Art in World Culture Survey of Global Art Intro to Global Business Environment Elementary Chinese I Elementary Chinese II World Literature I World Literature II Elementary French I Elementary French II World Regional Geography World History to 1600 World History since 1600 An Introduction to Africa Introduction to World Religion Ethics and Global Affairs Global Society Elementary Spanish I Spanish for the Professions I Elementary Spanish II Spanish for the Professions II Elementary Yoruba I Elementary Yoruba II	3		
Ethics and Civic Engagement				
EDUC 211	Laboratory Experiences in Area Schools	3		15 hrs. Observation
Professional Education Courses: 33 Credits				
EDUC 210	Technology Applications for Teachers	3		
EDUC 310	Foundation of Education	3		

EDUC 330	Educational Psychology and Human Development	3		10 hrs. Observation
EDUC 331	Instructional Design and Assessment	3	SP20	10 hrs. Observation
EDUC 455	Classroom Management & Principles of Secondary Teaching	3		
**EDUC 464	Methods and Materials in Health & Physical Education K-12	3		
**READ 320	Teaching Reading in the Content Areas	3		
**Admission to Teacher Education is required to enroll in these courses.				
++EDUC 470 or EDUC 480	Student Teaching in the Elementary/Secondary School	11		
++EDUC 490	Professional Education Seminar	1		
++Admission to Student Teaching is required to enroll in these courses. Students must pass prerequisite courses with a grade of C or higher before enrolling in subsequent courses, and students must earn a grade of C or higher in all education major courses to qualify for graduation.				
Health Core Courses: 21 Credits				
HEED 300	Human Sexuality	3		
HEED 301	Drug Education	3		
HEED 310	Mental & Emotional Health	3		
HEED 321 Or HEED 322	Health in Early Childhood Education Health in Intermediate Grades	3		
HEED 372	First Aid & Safety	3		
HEED 420	Nutrition	3		
HEED _____	Select one (1) of the following electives: HEED 311 Environmental Health OR HEED 321 Health in Early Childhood Education OR HEED 322 Health in Intermediate Grades OR HEED 410 Introduction to Epidemiology OR HEED 411 Public Health Problems	3		
Physical Education Core Courses: 27 Credits				
PEDU 205	Net/Wall & Field/Striking Games	1		
PEDU 215	Target & Invasion Games	1		
PEDU 302	Motor Learning	2		
PEDU 310	Rhythms and Movement Concepts for Physical Education	2		
PEDU 311	History & Principles	3		
PEDU 321	Educational Games for Early Childhood Physical Education K-6	3		
PEDU 322	Physical Education in Middle Grades 6-9	3		
PEDU 360	Theory and Practice in Elementary Physical Education	3		
**PEDU 421	Measurement & Evaluation	3		
**PEDU 431	Adapted Physical Education	3		
**PEDU 450	Physiology of Exercise and Kinesiology	3		
**Must be classified as a junior or senior and/or Admission to Teacher Education is required to enroll in these courses. Students must pass prerequisite courses with a grade of C or higher before enrolling in subsequent courses, and students must earn a grade of C or higher in all major (health and physical education) courses to qualify for graduation.				
TOTAL # OF CREDITS		120		

Approval Recommended: _____

(Signature of Student)

(Advisor)

(Date)

(Chairperson)

(Date)

Fayetteville State University Advisement Verification Form	Student: Banner ID:
Major: Health and Physical Education Concentration:	Term/Semester/Year: Advisor:
Preferred Courses –Student is responsible for reviewing curriculum guide and completing list below <u>prior</u> to submitting form for advisor’s approval. (Please indicate credit hours in parentheses)	
Alternate Courses (if preferred courses are not available)	
Comments: WORK TOWARD COMPLETION OF UNIV CORE, 2.7 OR HIGHER GPA & PRAXIS CORE WORKSHOPS FOR ADMISSION TO TE.	
<i>I will enroll only in courses approved by my advisor to avoid delays in degree completion.</i>	
Student Signature: _____ Date: _____	
<i>I approve the courses listed above for student.</i> Advisor Name (Print): _____ Advisor Signature: _____ Date: _____	
Alternate PIN: <u> The Alternate PIN is required to register. </u> (Valid for one semester only.)	
Top Page – Student Second Page – Advisor Third Page – Department Chair	